



Richard Chronicle

Promote Innovation → Maximize Potential → Embrace Community

Mary MacDonald-Barrett, Principal

May 2018

Dates to Remember

5/31/2018

Field Day

6/14/2017

1/2 Day/A.M. School Only

6/15/2017

1/2 Day/A.M. School Only

Last day of School



Please go to our website for the Calendars, highlights, and important information. <https://mi01000971.schoolwires.net/gprichard>

Dear Richard Families and Friends,

The end of the school year is a time for reflection and a time for recognition of growth and progress. Our kindergarteners can self-assuredly find their way around the entire school building without any difficulty, write letters and numbers legibly, solve math problems, and read sight words. Our fifth grade students are very well prepared to move on to the challenges of middle school and we are so proud of their efforts and achievements.

Thank you for another wonderful school year! Once again, it has been a pleasure to work with such a fabulous staff and such talented children. The entire Richard faculty and I have appreciated all of the parent input and all of the volunteers that have contributed so much time and energy toward the education of our students. The support from parents remains an important part of the success of our children. Working together, teachers and parents are able to encourage students to take on responsibility and work toward independence. This is truly a learning community.

We hope that all of our students and families have a safe and restful summer. Remember that children benefit greatly from free time because they can find plenty of opportunities to explore, be creative, play outside and socialize. Summer is also a great time to read for pleasure and we hope all of our children find time each day to spend with a book.

Have a safe and wonderful summer! We look forward to seeing many happy, eager faces on September 4th .

Warmly,

Mary MacDonald-Barrett



Join our Closed Group on **Facebook** :
Richard Families



**GPPS
Mobile
App**

PTO News



We are excited to try a new company for our school supply kits this year. If you'd like to order a kit, please use the link listed: <http://www.1stdayschoolsupplies.com/kits.php?sid=54063>. All orders are due by JUNE 30th. Kits will be in your child's classroom on the 1st day of school. It's a huge time saver!

Thank you



Thank you to all of the parents who generously donated items for teacher appreciation week. The teachers greatly enjoyed the meals, treats, snacks and gift cards that were kindly donated. Thank you also to some generous local businesses that donated delicious food for the luncheon **Farms Market** provided pizza, **Ferlitos** donated pasta, and **Jumps** contributed a salad. Please patronize these businesses that give back to our schools.



Students of the Month

& Congratulations



Safety

Monroe DeSmyter
Kate Everham

Service

Maddie Grabruck
Christian Peabody
Brady Barbour
Leila Oskui
George Manous

David Sutts
Allie Deveroux
Evie Wodzisz
Riley Burgess



5th Grade

Mrs. Wallace, Mr. Gulian
& Mr. Havern





Camp



Fun



Golden Note Award Winners

K-1 - Mrs. Tawile

2-3 - Ms. K. Schmitz

4-5 - Mr. Stemmler



Golden Shoe Award

Winners

K-2 - Ms. Lesha

3-5 - Mr. Swansey



Golden Paintbrush Award

Winners

K-2 - Mrs. Tawile

3-5 - Mr. Havern



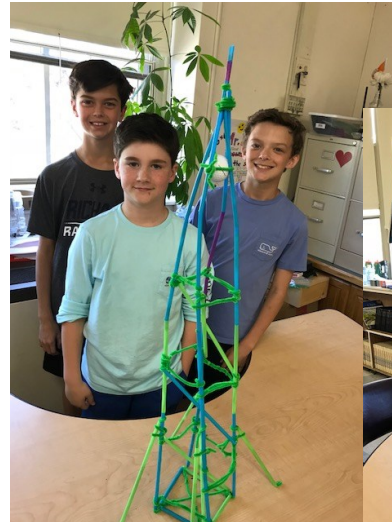
Golden Book Award

Winners

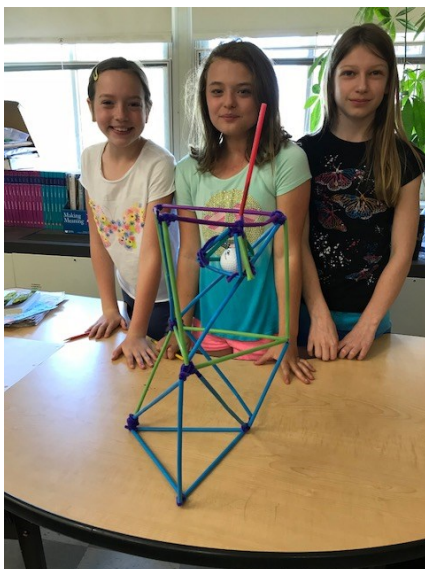
Mrs. Wallace



This month, 4th-grade students participated in a S.T.E.M. (Science, technology, engineering, and math) tower building challenge. The lesson focused on the growth of tall buildings and their structures. Students worked in teams to develop the tallest tower they could build with limited materials that can support the weight of a golf ball for two minutes in the top twenty percent of their structures overall height. They were provided with 50 straws, 50 pipe cleaners, and 25 paper clips. They develop a plan on paper, build the tower, test it, and compare their results with those of their classmates. This year, a group set the 4th-grade Richard record with an 84cm structure, not an easy task. Well done, 4th-graders!



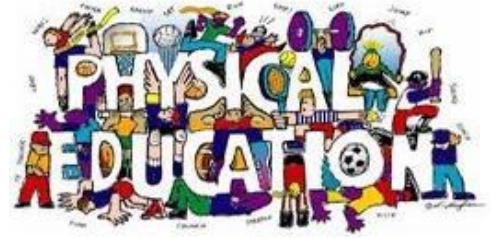
4th Grade Stem Challenge



SPECIALS

Gym: Mr. Ciaravino

Field Day is only days away! A perfect day to highlight the great year we have had. I encourage you all to eat healthy, stay active, exercise, and live healthy. Be sure to make use of our beautiful parks this summer. Make a point to challenge yourself, set a goal and work hard to achieve it. Have a great summer!!



Music:

What a great year we've had in the music room! All of your music teachers at Richard want to wish our 5th grades the best of luck in middle school, and hope to see them on the stage sharing their musical talents with audiences for years to come!

Art:

Things are beginning to wind down in the art room. Kindergarten will be creating ice cream mosaics. First grade is creating a leaning tower of tea cups! Second grade are finishing their sea turtles while third grade finishes their llamas. Fourth grade is creating themselves falling through space and fifth grade are creating some amazing mandalas. We are wrapping up some beautiful and fun art projects that have taught us about the elements of art: Line, Shape, Color, Value, Space, and Texture. I've enjoyed having your children in my art classes and have loved being part of Richard! Here is a list of the last art projects we are finishing up for the year:

Kindergarten: Finishing our Mondrian printmaking project, and beginning our Georgia O'Keeffe drawing.

1st grade: Finished our Miss Spider's Teacups project, and are now working on Andy Warhol's Pop Art collage.

2nd grade: Finished up our unit on Vincent van Gogh's landscapes and still lives, and now on to our collage project.

3rd grade: We have completed our textured weavings and are now on to exploring Impressionism through Claude Monet's landscapes.

4th grade: Finished up printmaking on a project inspired by artist Keith Haring and beginning our positive/negative space project.

5th grade: Completed our gorgeous Southwestern Still Life paintings, and are now jumping into our Ancient Egyptian Scarab Beetle drawings using the batik method.



Mrs. DeBow and Mrs. Maday would like to thank everyone at Richard for an amazing school year!

Library

Kindergarteners are comparing variations of storybook favorites and Aesop Fables. We also reviewed fiction vs. nonfiction and why we read both! 1st graders searched for nonfiction text features and interpreted infographics. 2nd graders accessed online encyclopedias to investigate topics of their choice and practiced smart and selective highlighting. We also examined infographics for their message. 3rd graders reviewed many aspects of cyber safety as well as accessing authoritative and reliable online databases for research. 4th graders also researched multiple databases and reviewed the steps 4th graders can take to avoid plagiarism and the dangers of oversharing online. 5th graders learned about Fair Use and Copyright when generating original work. They also can spot indicators of fake news as well as how to evaluate a website for accuracy. All grades wrapped up the year sharing good summer reading habits. Be sure to join the summer reading program at all GPPL branches! Reading both fiction and nonfiction strengthens reading skills and ensures a great start to the next school year.





Preschool



MEDICATION PICK-UP

It is district policy that **ALL** medication be picked up by an **adult** at the end of the school year. Any medication left after June 15th will be discarded. Please make arrangements to have an **adult** pick up your child's medication by the end of the school year.



MANDATORY ON-LINE REGISTRATION

Is your e-mail current with the school district? Like our secondary schools, the elementary schools have mandatory online registration for all Grosse Pointe Public School students.

Information will be coming to you the last week of July via your current e-mail that is on file with the school district.

If you need to update your e-mail with the school district, log in to **ParentPortal** and click on "My Information" in the upper right corner.

You can also e-mail ParentConnect@gpschools.org from your email we have on file, or call 313-432-3131 from the phone number in our records so we can verify who you are, and provide:

- your name
- child's name
- present school name and
- your old and new e-mail address as soon as possible.

District Home Select a School Sign In Register Search this Site... Search

Richard Elementary School
176 McKinley Grosse Pointe Farms, MI 48236

Staff and Student Email Parent and Student Portal Richard Calendar Sodexo Lunch Menu

Home About Us For Staff Library Staff Directory Staff Websites Parents Students

Afternoon Recess in the Spring is the Best!

NEW STUDENT ENROLLMENT

Google accounts

Staff and Students - Access your files from home!

Click to view the folder

Remote Web File Access Instructions
Web File Manager Users Help
Click for the APP
Android or Apple

Classroom

Facebook Twitter Classroom

MEDICATION POLICY

Medication forms are required annually to administer any medication, including over the counter medications provided by parents or guardians. This includes cough drops, topical ointments, and antacids.

We are notifying you of this change now so that as you make appointments for sports physicals or immunizations, you can take this with you to obtain the required physician signature. For this guideline, "physician" refers to any health care provider licensed by the State of Michigan. This form was developed to support our revised Board Policy 5330, which meets new provisions of the State of Michigan Model Policy for Administering Medications to Pupils at Schools. "Medication" includes prescription, non-prescription and herbal medications, and include those taken by mouth, inhaler, injection, and drops or applied to the skin. Medication must be kept in a locked school location, and in a labeled container as prepared by a pharmacy, physician, or pharmaceutical company with the pupil's name, the name of the medication, the dosage, and the frequency of administration. For more detail on this or any school board policy and guidelines, visit www.gpschools.org and under the School Board dropdown, click Policy. You can use the search tool to find information by key words.

The annual written permission form **MUST** be **signed by both the parent and physician.**

This new form is now available on the district website www.gpschools.org and will be part of the online registration process. Please download it today and take to your next appointment.

Report to PARENTS

Exercise Kids' Minds During the Summer

If students laze away the days of summer without using their minds, they can lose up to a month of learning—especially in reading and math. Stem the summer slide and keep your child engaged with these fun, brain-friendly activities.

Devise a plan. Tell your child that reading and learning activities will be an important part of their summer. Assure them that they'll still have lots of time for play.

Teach mini-lessons. Transform everyday activities into learning opportunities. Children can count change, read directions for a trip, write a shopping list, or calculate a recipe's measurements.

Gather activity books. Give children their own activity book with crossword puzzles or number games customized for their specific age group. Set a "due date" to keep them on track, but let them work at their own pace.

Initiate a writing project. Have your child keep a summer journal, write letters to family members or friends, or craft a play to perform with siblings or neighbors. Or, start a family cookbook with your favorite recipes, instructions, and shopping lists.

Strategize screen time. Educational computer games or apps can engage students' minds, but make sure your child is spending enough time away from the screen. Assign a daily block of time for family members to turn off phones, computers, and the TV, and instead play a board game or read together.

Designate daily reading blocks. Set aside at least 15 minutes a day for your entire family to read. (That means parents, too!) Find reading recommendations by grade level on the American Library Association's book lists (see Web Resources). Organize a summer read-a-thon with goals for each family member, or sign your child up for your library's summer book club.

Go global. Set aside several nights during the summer to have an international evening. Together, cook a meal with recipes from a different nation. Learn basic words in that country's language. Find the country on a map, and together examine a book or article with information on what life is like there.

Sneak learning into family trips. If your family is able to take a vacation during the summer, include stops at zoos, children's museums, or historic sites. Have your child help you plot out the journey using maps and keep a journal along the way. Older children can tally up miles, keep track of expenses, or compute gas mileage.

Get moving. Build physical activity into your child's summer days. Even if he or she can't participate in a local sports league or community-based team,

encourage activities such as jumping rope, playing catch, and taking family walks.

For more resources, look to your child's school and your local library or community center for ideas to keep kids' brains buzzing during the dog days of summer.



Web Resources

The **American Library Association** compiles grade-level book lists.

www.ala.org/alsc/compubs/booklists/summerreadinglist

The **National Summer Learning Association** offers activities, tools, and links.

www.summerlearning.org/?page=activity_resource

Bullying: When Your Child is the Target

Listen

I can't imagine how bad this must feel for you.



Empathize... don't try to fix it.

Help them feel strong

What do you think you might try?

Get their perspective.



Get them thinking about solutions



Some kids decide to...

... Act calm and joke with the bully,

"Thanks for noticing."

... Slowly move near an adult or friend without saying anything.

... Feel empathy for the bully instead of taking what they say personal.

... Confront the bully by saying,

"Stop it! That's bullying!"

... Report it to a teacher or other adult.

What solution will work best for you?

Rescue or protect... but...



... do this only when absolutely necessary.

Bullying...

Teach your kids to be victors... not victims.

 Love and Logic
www.loveandlogic.com
1-800-338-4065



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On the web at <http://gpschools.schoolwires.net/gprichard/site/>

Grosse Pointe Public School System www.gpschools.org

Our Vision: One GP – where everyone learns, every day

Our Mission: Promote Innovation → Maximize Potential → Embrace Community

Chronicle Contest!

In every issue of the Richard Chronicle, there is a contest to find the secret pictures. When parents and students read the chronicle, they will need to count the number of secret pictures they find and submit their count to the office. **April winner:**

Ivy Surma

To be continued next year!